



2026/27 PROSPECTUS

CHRIST'S COLLEGE GUILDFORD

"leading with love, learning with purpose"



#proudtobechrists

www.christscollege.surrey.sch.uk



WELCOME

I am extremely proud to serve this school and our community. I hope that, at Open Evening, you saw what an extraordinary place this is: a school filled with incredible students and dedicated staff. If you were unable to attend, I warmly encourage you to join us for a school tour soon.

Leading with love and learning with purpose, we are committed to providing powerful learning experiences that inspire and challenge every student. Our aim is twofold: to ensure that students develop excellent character, enabling them to make a positive contribution to society, and to help them achieve success so that future opportunities remain open to them.

We welcome students of all faiths and none. Our shared Christian values of Love, Co-operation, Stewardship, Respect and Service permeate every aspect of life at Christ's College. Students are encouraged to recognise the importance of education in their personal growth and fulfilment. They do this by developing a love of learning, discovering and nurturing their talents, gifts and skills, and living out our school values each day.

We are immensely proud of our school and look forward to working in partnership with you as we embark on this journey together as part of the Christ's College family.

Mr Goulborn
Headteacher

leading with love

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“

My son has just finished CCG and I am delighted that he has been helped to reach his academic potential whilst also gaining a huge amount from the co-curricular opportunities available.

”

“

The staff here are amazing! I am always blown away by how they all go above and beyond what is expected from a standard school day. Their love and care for the children shines through.

”



Our Vision

2025-2030



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OUR VALUES

Leading with love. Our core values of Love, Co-operation, Stewardship, Respect and Service are reflected in all that we do in school.



LOVE

“We lead with love and kindness in all we do”



CO-OPERATION

“We live simply, sustainably, and in solidarity with all members of the Christ’s College community”



SERVICE

“We serve others and ourselves by acting with integrity”



RESPECT

“We welcome and show respect for the dignity and diversity of every person”



STEWARDSHIP

“We look after what has been entrusted to us; our gifts, talents, and our environment”

leading with love



“

Moving my son to this school was the best decision we could have made. I can't thank everyone enough for the work you do inside and outside of the classroom. The opportunities and progress here are immeasurable.

”

“

I love how much my son has embraced Christ's College and is keen to get involved in anything and everything. I am so grateful to all of the staff for all the amazing opportunities at the school.

”

2026 Parent Survey



STUDENT WELFARE & PASTORAL CARE

Christ's College has outstanding pastoral support. The Year 7 Transition Team is led by Mr Annan, our dedicated non-teaching Transitions and Careers lead. Mr Annan is supported by a strong Year 7 tutor team alongside the Attendance and Pastoral Leads. A member of this team is available every day for our students to talk to.

We are very proud of our pastoral system. The well-being of all our students is paramount, and in school we work hard to develop students' self-esteem, well-being and resilience, so that they can make positive contributions to society.

Beyond the usual subject classroom, students are able to access a team of support every day should they need it, through tutor time programmes, year group assemblies, an external counsellor, mentors, internal safeguarding staff, the youth worker team, and the Chaplain, as well as our on-site mental health first aiders.

Students with additional needs are supported by our experienced SEND Department in The Oratory, where they receive expert teaching, support and interventions.



leading with love



“

The new headteacher has had a positive impact on the school. He communicates with the children directly, even standing at the gate welcoming each child into the school. He is more than happy to speak to any parent and recognises that parent interaction is an important part of the secondary school journey.

”

“

Whenever we have had any concerns, the school has been very quick to offer help and support, especially when it comes to SEN. The school seems to really take the students' mental health and wellbeing into consideration.

”

CURRICULUM Y7-9

Learning with Purpose. Key Stage 3 is an exciting time for our students at Christ's College Guildford. It is a time when students build from their primary school experiences and develop a deeper understanding of a variety of subjects so they can make informed choices ready for their Key Stage 4 studies.

Our curriculum is designed carefully to do what is best for our students. We believe in the benefits of a broad and balanced three year curriculum and design our learning so that we can

nurture every student to develop their given talents.

The KS3 curriculum at Christ's College is designed so that students can master key skills and knowledge whilst building on the wonder and excitement of the many varied subjects we offer. With a strong foundational core of English and Maths, our coherent curriculum ensures that foundational knowledge becomes embedded early to allow students to flourish throughout their time with us.

Subject	Number of 60 min lessons per fortnight	% of time on the curriculum
English	8	16
Mathematics	8	16
Science	7	14
Art	3	6
Computing	1	2
Design Technology (3D Design and Food & Nutrition)	2	4
Geography	4	8
History	4	8
Music	2	4
Performing Arts (Dance & Drama)	3	6
Physical Education	3	6
RE and PSHE	3	6
Spanish/French	2	4



I have worked with many institutions within the education sector and I can safely say that Christ's College is truly exceptional in its approach to students and focus on evidence based practice. I have been observing the change in her since she joined and I would like to thank you.

I just wanted to take a moment to get in touch and say what a wonderful school I think Christ's is. My daughter is thriving, and she is so incredibly excited about coming into school every day.



LEARNING BEHAVIOURS

During lessons, teachers draw on the Christ's College learning behaviours to remind students of the expectations for each stage of the lesson. This supports consistency across classrooms and helps maintain a calm, orderly environment in which effective learning can take place.



“Do Now”

How we start our lessons. Engages learning immediately.



“Quality Audience”

When students are required to listen or watch.
In silence, Chromebooks closed.



“Independent Learning”

When students are required to work on their own.



“Collaborative Learning”

When students are required to work with their peers.



“Performance Zone”

Conditions for best effort work.

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PREPARING FOR CHRIST'S COLLEGE

Our outstanding Year 6 to 7 transition process has been developed by our dedicated Transition Team to ensure that the move from primary to secondary school is as seamless as possible. We want students to feel ready, prepared and confident to join Year 7. We therefore have strong partnerships with our local primary schools, in order to ensure curriculum and pastoral continuity. Our non-teaching Head of Year 7 will know your child, well before they start with us.

The Transition Team speaks to every Year 6 teacher and child during the summer term before joining, so we can fully understand your child's needs, and offer parent information meetings, induction days and a summer camp as part of preparing the whole family to join Christ's College.

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PARTNERSHIP WITH PARENTS

We know how important the home / school partnership is. Success is always a team effort, by working together we can support students at every step.

Information about school life is provided through our website, letters, newsletters and social media channels. Throughout the year you will find a variety of events to support your child/children. These will include year group information evenings, performances and award evenings.

We regularly ask for parental feedback through surveys, parent panels and individual meetings. This enables us to have a dialogue with our whole school community around areas including lessons and learning, homework and uniform. In addition, for those who wish to be involved in fundraising and to meet other parents, there is a very active PTA called the Friends of Christ's College, where you will be most welcome.

leading with love

2026 Parent Survey



“

We have been so impressed by the way the learning has taken place for both our children at Christ's.

The teachers have been welcoming, calm, confident, reassuring, patient, clear and handled questions really well.

”

“

9/10 surveyed parents (87%) would recommend this school to another parent

”



CO-CURRICULAR

As well as being a place for learning and achieving, our school is enjoyable, welcoming and filled with memorable experiences. At Christ's College, we place a great emphasis on our co-curricular activities, with over 40 free clubs each week, including Breakfast Club. Students are encouraged to join at least one club at the start of the year, as well as to participate in a wide range of charity and fundraising events. A full list of clubs can be found on our website.

There are regular opportunities for engaging with the wider world through a wide variety of trips and visits. We regularly visit Berlin and Iceland and have planned trips to Italy (skiing) and Spain (sports). We offer enrichment throughout the course of the year, to provide opportunities for the continued personal development of all students outside of their normal timetabled lessons, encouraging them to develop their gifts and talents, and to learn about the wider world and their place in it.

Other opportunities include trips, visits, visiting speakers, cultural days, exhibitions, tours, and physical activities which stretch and challenge students. The Duke of Edinburgh Award is open to all students from Year 9 upwards.

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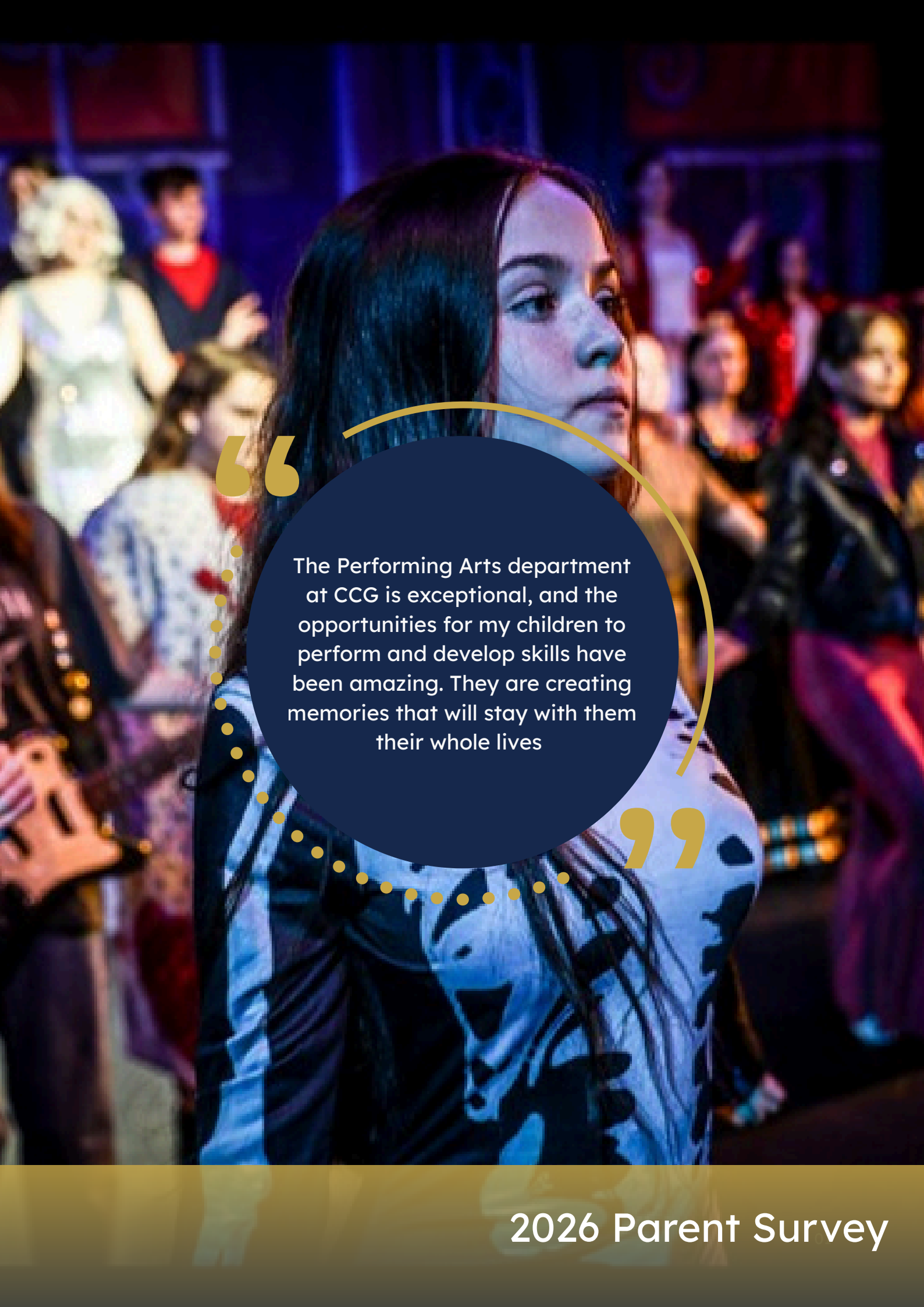


PERFORMING ARTS

Musical theatre, dance and choral singing are greatly valued by our community. Our students have the opportunity to perform regularly, as part of our Performing Arts Festivals and College Productions. Many of our students are inspired by our Performing Arts department to enter the profession. Most recently, our alumni have graduated from the Guildford School of Acting, Trinity Laban, RADA and the Royal Central School of Speech and Drama.



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“The Performing Arts department at CCG is exceptional, and the opportunities for my children to perform and develop skills have been amazing. They are creating memories that will stay with them their whole lives”

2026 Parent Survey



STUDENT LEADERSHIP

Students have many opportunities to engage with each other and contribute to college life, which will help them grow in confidence, become well rounded individuals, and enjoy their time at Christ's College. "My child has had lots of

Students play an active role in helping us to ensure that their educational experience is as wide, enjoyable and interesting as possible. Our Student Leadership Team is led by our Head Girl and Head Boy, as well as the Student Council Chairs, who lead our College Council. With representatives elected from each tutor group, the College Council meets every half-term with a member of the Leadership Team.

Students are encouraged to share their views on a wide variety of issues in the college, from the quality of food at break and lunch, to curriculum changes. Stewardship is important to our community. The College Council and Student Leadership Team give all our students the opportunity to make a positive contribution to our college.



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HOUSES

We have a strong 'House Identity', with every student being a member of either Austen, Redgrave, Turner or Sibley House. Students can earn house points every day by living our core values in their work in class and around college, as well as participating in a diverse range of inter-house activities such as sport, dance and drama competitions.



Dame Antoinette Sibley was a British ballerina. She joined the Royal Ballet from the Royal Ballet School in 1956. After retirement from dancing, she became President of the Royal Academy of Dance in 1991.



Mrs Botha



Jane Austen was an English novelist in the 18th Century. Her writing was unique at that time, writing humour along with realism and social commentary. She wrote classics such as Pride And Prejudice.



Miss Langley



Sir Steve Redgrave was a British rower who won gold medals at five consecutive Olympic Games from 1984 to 2000. He also won three Commonwealth Games gold medals and nine World Rowing Championship golds.



Mr Gilchrist



Joseph Mallord William Turner was an English romantic painter, printmaker, and water colourist. He is known for his expressive colourisations, landscapes, and turbulent marine paintings.



Miss Barrett



“ A big thank you for all the hard work you do to make Christ's College so fantastic! I am so impressed with how my child has settled in. I can tell the teachers really care for the children. It is exactly what I wanted in a school.

” ” 9/10 surveyed parents (89%) say that the school has high expectations for their child ”

2026 Parent Survey



5 REASONS TO CHOOSE CHRIST'S COLLEGE



Christ's College is in an exciting new era, under new leadership.



Every student is known, valued, and loved.



We offer incredible academic and enrichment opportunities.



Students make excellent academic progress, whatever their starting point.



We deliver a broad, rich, and exciting curriculum across all year groups.

Proud to be Christ's



CONTACT US



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Christ's College Guildford



Christ's College Guildford

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“

The school's core values of respect and love are genuinely lived out in relationships between students. Both in lessons and in unstructured time, students show kindness and compassion to one another

”

SIAMS INSPECTION



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Christ's
College
Guildford

