



REWARDS AND BEHAVIOUR

STUDENT AND PARENT GUIDE

"leading with love, learning with purpose"



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www.christscollege.surrey.sch.uk



Introduction

Our community is shaped by our commitment to leading with love and learning with purpose. These values guide the way we learn, work and interact with one another. To uphold a calm, respectful and purposeful environment, we set clear expectations that enable every student to engage fully in their learning. Consistent standards help ensure that all students feel safe, supported and able to achieve their best.

The purpose of this behaviour guide is to provide parents with a clear and accessible outline of the standards and expectations for students who attend Christ's College. It is designed to support a shared understanding of how we maintain an environment where excellent learning can take place for every student. Further detail, including specific procedures and processes, can be found in the full Behaviour Policy, which should be referred to if more detailed information is required.

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Our Core Values

Love

We show we love God and our neighbour by 'treating others as we ourselves would like to be treated' and paying goodness forward with acts of kindness and charity. The love we have and can show to others in the way we act. To not be mean to each other, to show generosity in how we act.

Co-operation

We co-operate with God and each other to build community and a sense of pride in belonging; within our college, our neighbourhood, and in our world. We co-operate by 'living simply, sustainably, and in solidarity' with all members of the human family and especially those who are poor.

Stewardship

We are accountable to God and each other. We show we 'love God and our neighbour as ourselves' by being good stewards of our gifts, talents and resources. We believe it is our duty to support everyone to reach their full potential in sustainable communities and a world which is protected for future generations. To look after what has been entrusted to us.

Respect

We welcome and show respect for the dignity and diversity of every person. It is our belief that 'Every Child and everyone Matters' to God because we are created in 'His image and likeness'.

Service

We have faith in God and each other and act with integrity. We show honourable purpose in all we do when serving others as well as ourselves, taking responsibility for our actions by being reliable, honest, respectful, and trustworthy.



Learning Behaviours

During lessons, teachers draw on the Christ's College learning behaviours to remind students of the expectations for each stage of the lesson. This supports consistency across classrooms and helps maintain a calm, orderly environment in which effective learning can take place.



“Do Now”

How we start our lessons. Engages learning immediately.



“Quality Audience”

When students are required to listen or watch.
In silence, Chromebooks closed.



“Independent Learning”

When students are required to work on their own.



“Collaborative Learning”

When students are required to work with their peers.



“Performance Zone”

Conditions for best effort work.

Rewards and Recognition

Students are rewarded for demonstrating our values, as well as for outstanding work, attendance and participation in events.



Rewards are offered in a range of ways, and we continue to develop new approaches to recognise students' effort and achievements.

Here are some of the ways we show our appreciation for the hard work of our students.



HOUSE POINTS

- Excellent attitude to learning
- Outstanding work
- Outstanding attendance
- Demonstrating core values
- Representing House or Christ's College at events
- Taking part in co-curricular



AWARDS

- Certificates
- Pin badges
- Trophies
- Celebration assemblies



RECOGNITION

- Verbal praise
- Written praise
- Postcard home
- Yellow Lesson Recognition Cards
- Telephone home
- Mention in newsletter



PRIZES

- Using house points in the Swap Shop
- Class treats
- Individual prizes in year group assemblies
- Attendance awards
- Reward trips

Consequences

We use consequences to protect learning, to maintain the good order of the school, and to support students in developing responsible and respectful behaviours.

We promote and encourage good behaviour, and we help students learn from their actions so they can make positive choices in the future. In line with our behaviour policy, staff have the statutory authority to address unacceptable behaviour using appropriate consequences.

C1 DISRUPTION TO LESSON

- Following verbal warnings, a C1 may be issued
- 20 minutes restorative conversation after school the next day.



C2 PREVENTING LEARNING

- Lesson removal and placement in the Internal Suspension Room (ISR) for up to four lessons
- This includes the loss of social time on that day and/or the next day

C2 REFUSAL TO ATTEND LESSON

- Placement in the ISR for up to four lessons
- This includes the loss of social time on that day and/or the next day

NON-ATTENDANCE TO DETENTIONS

- Escalation to an extended detention (40 minutes)
- CLT detention (1.5 hours) the next day



REFUSAL TO ATTEND CLT DETENTION

- Lesson removal and placement in the ISR for up to four lessons
- This includes the loss of social time the next day

REFUSAL TO ATTEND ISR

- Fixed term suspension from school
- Lesson removal and placement in the ISR for up to four lessons on the return day to school

INTERNAL SUSPENSION ROOM (ISR)

An internal suspension is when a student is removed from their usual lesson, to protect learning for others. Internal Suspensions will last for up to four lessons and include at least one social time.

Instead of being sent home, the student works in a separate, supervised space. Students will access lessons via Oak National Academy online, and are supported to reflect on their behaviour before returning to lessons.

Internal suspensions are used to:

- reinforce clear behaviour expectations
- keep pupils learning
- reduce disruption for other students
- avoid a fixed term suspension

REASONABLE ADJUSTMENTS FOR STUDENTS WITH SEND

At Christ's College, we recognise that a student's behaviour may be affected by a special educational need or disability. We consider each incident on a case-by-case basis.

When deciding on sanctions, we assess whether a sanction is appropriate and whether any reasonable adjustments are needed.

We work closely with the SENCO to ensure that all relevant information is taken into account. This helps us respond in a way that is fair, proportionate and supportive of the student's individual needs.

BULLYING

Schools have a duty of care to students and staff. At Christ's College, we are committed to providing a safe and positive environment where everyone feels valued.

We do not tolerate bullying in any form. Our aim is to ensure that the school remains a secure, caring and supportive place for young people to learn and for adults to work.

When this environment is maintained, high-quality teaching and learning can take place. Students are also supported to develop responsible behaviour that promotes safety on the school site and beyond the school day.

Further information is available in our Anti-Bullying Policy on the school website.

SUSPENSIONS AND EXCLUSIONS

The headteacher is responsible for deciding whether to suspend or permanently exclude a student on disciplinary grounds. This decision is made in response to serious or persistent breaches of the school's behaviour policy. Permanent exclusion is used only as a last resort.

When deciding whether to suspend or exclude, the headteacher will consider the relevant facts and evidence on the balance of probabilities.



SMOKING & VAPING

Christ's College recognises the harmful effects of both smoking and vaping. Students who smoke, vape, are found with related equipment, or who choose to stay with others who are doing so, will receive consequences that may include suspension from school.

Following investigation, consequences may also apply to students who gather in school toilets, share cubicles, or refuse to leave when instructed.

OFF-SITE BEHAVIOUR

We place our students' welfare and best interests at the centre of our work, and our responsibility to support them extends beyond the school site and the school day.

Incidents of poor behaviour that occur outside school are primarily the responsibility of families. However, if a student brings the school into disrepute by misbehaving while wearing the Christ's College uniform, we reserve the right to apply appropriate consequences.

SOCIAL MEDIA

Social media can have a significant impact on relationships and behaviour in school. Parents and guardians are encouraged to monitor their child's online activity and to talk openly with them about how social media is being used.

As a school, we will continue to educate and advise students about safe social media use. We will also provide resources that support positive online behaviour and promote students' wellbeing.





Mobile Phones

The use of mobile phones and other personal devices, including smart watches, tablets and AI glasses, is not permitted at Christ's. This is to ensure a safe and focused environment for all students and staff.

No images, videos or voice recordings of students or staff may be taken on any personal device.

Parents who need to contact their child during the school day must do so through the School Office.

Further detail is available in our Mobile Device Policy on the school website. Breaching this policy will result in the device being confiscated, along with any other consequences set out in the Behaviour Policy.



HANDING IN YOUR PHONE

If mobile phones are brought into school, they must be handed in at the Atrium on arrival. They will be stored securely and returned at the end of the day.

Devices remain the responsibility of their owner and are brought into school at their own risk.



USE OF SCHOOL DEVICES

If a phone is needed for a school activity, such as taking photographs of work or using a specific app, a school-provided device will be used. Personal phones and devices will not be used for these activities.

Uniform

Our uniform helps students feel part of the College community and promotes a smart, practical appearance. All students must wear the correct uniform, including sports-specific clothing where required, both on site and on their journeys to and from the College.

If a student arrives in incorrect uniform, we will support them to put this right by loaning items or by contacting parents to bring the correct clothing to the College. Where the issue cannot be resolved, the student may be kept out of circulation.

EXCEPTIONS

Exceptions to the uniform policy may be agreed in advance for medical needs, SEND or other exceptional circumstances.

Parents should contact their child's Head of Year to discuss any required adjustment.

TRIPS

Students on school trips are expected to wear either full school uniform or sports kit, as directed for the activity.

They are expected to meet the same standards set out in our Uniform Policy.

COST

Our uniform supplier is Stevenson's, although some items can be bought from general retailers.

The College supports vulnerable families with uniform costs through pupil premium funding. Families eligible for Free School Meals may also qualify for additional support with uniform.



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APPEARANCE

No visible piercings are permitted except for a single stud in the earlobe. Nose piercings are not allowed and must be removed for school.

Hair must be natural in colour and non-extreme in style. Students should remain clean shaven. Long hair must be tied back for all practical lessons.

Makeup should be light, and false eyelashes are not permitted. Nails must be natural, short and blunt. Acrylic nails are not allowed and must be removed for school.

SUPPORT FROM HOME

Please ensure that your child wears the correct uniform as set out in our Uniform Policy. If you have any concerns about uniform, please contact your child's tutor or Head of Year.

Where financial pressures affect uniform, we encourage you to speak with your child's Head of Year so that appropriate support can be offered.

Uniform List

Uniform	Details
Black College Blazer	Black lining and College badge
College Tie	To be worn with standard collar shirt
Mid-blue Shirt	Standard collar (boys, girls optionally), open collar (girls only)
Black Formal Skirt	Knee length, worn with black knee high socks or tights. Y7&8 must have skirt with blue piping round waist
Black Formal Trouser	Worn with plain black socks, no trainer socks
Black College Rucksack	No other bag acceptable
Black College V Neck Jumper/Cardigan	No other jumper/cardigan is acceptable including hoodies or sweaters
Black Socks/Tights	These must be plain black. Patterned and footless tights/leggings are not permitted
Black Shoes	Shoes must be able to be polished and unbranded. Trainers/trainer style, any type of heel, mules, open toe or back, reinforced toe, and fabric shoes are not permitted

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PE Kit

Uniform	Details
Navy Blue T-Shirt	With yellow stripe and College logo, from College supplier
Navy Sports Socks	From College supplier
Navy Games Shorts	From College supplier
Trainers	Compulsory
Football/Rugby Boots	Compulsory
Navy PE Mid-layer	Optional, with yellow stripe and College logo, from College supplier
Navy Blue Tapered Trousers	Optional, with yellow stripe and College logo, from College supplier
Navy Elite Leggings	Optional, from College supplier
Navy Games Skort	Optional, from College supplier
Shin Pads/Gum Shield	Optional

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