



## SUBJECT: Music Year 7 Pathways

<u>Year 7</u>	<b>2-3 Pathway</b>	<b>4-6 Pathway</b>	<b>7-9 Pathway</b>
<b>Greater Depth (GDS)</b>	Students develop their musical knowledge, understanding and skills by studying a selection of styles and genres of music. During Year 7, they learn how to perform simple pieces on a variety of instruments by developing their technical control and fluency. Students begin to explore how to use different elements of music to create their own musical compositions. By the end of the course, students should be able to state, name and identify key musical elements when listening to a variety of music.	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of music. During Year 7, they learn how to perform simple pieces on a variety of instruments by developing their technical control and fluency. Students explore how to use the different elements of music alongside their musical imagination to create their own musical compositions. By the end of the course, students should be able to describe key musical elements when listening to a variety of music.	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of music. During Year 7, they perform pieces on a variety of instruments and develop their technical control and fluency. Students explore how to use the different elements of music alongside their musical imagination to create their own simple musical compositions. By the end of the course, students are able to compare and describe key musical elements when listening to a variety of music.
<b>Expected Standard (EXS)</b>	Students develop their musical knowledge, understanding and skills by studying a selection of styles and genres of music. During Year 7, they learn how to perform simple pieces on the ukulele and keyboard and start to develop their technical control when singing. Students begin to explore how to use different elements of music to create their own musical compositions. By the end of the course, students should be able to identify the instruments of the orchestra and key musical elements when listening to a variety of music.	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of music. During Year 7, they learn how to perform simple pieces on a variety of instruments by developing their technical control and fluency. Students explore how to use different elements of music to create their own musical compositions. By the end of the course, students should be able to state, name and identify key musical elements when listening to a variety of music.	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of music. During Year 7, they learn how to perform simple pieces on a variety of instruments by developing and securing their technical control and fluency. Students explore how to use the different elements of music alongside their musical imagination to create their own musical compositions. By the end of the course, students should be able to describe key musical elements when listening to a variety of music.
<b>Working Towards (WTS)</b>	Students develop their musical knowledge, understanding and skills by studying a selection of styles and genres of music.	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of	Students develop their musical knowledge, understanding and skills by studying a range of styles and genres of music. During Year 7,



## Christ's College Guildford



	<p>During Year 7, they learn how to perform simple pieces on the ukulele and keyboard, with support. Students begin to explore how to use different elements of music to create some short musical ideas. By the end of the course, students should be able to identify most instruments of the orchestra and some key musical elements when listening to a variety of music.</p>	<p>music During Year 7, they learn how to perform simple pieces on the ukulele and keyboard and start to develop their technical control when singing. Students begin to explore how to use different elements of music to create their own musical compositions. By the end of the course, students should be able to identify the instruments of the orchestra and key musical elements when listening to a variety of music.</p>	<p>they learn how to perform simple pieces on a variety of instruments by developing and securing their technical control and fluency. Students explore how to use different elements of music to create their own musical compositions.</p>
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