



Homework Policy

This policy is prescribed by The Good Shepherd Trust and all reference to 'the Trust' includes all Trust schools, the central team and subsidiary organisations.

Date adopted:	N/A	Last reviewed:	September 2024
Review cycle:	Annually	Is this policy statutory?	No
Approval:	Headteacher	Author:	Deputy Headteacher
Local approval*:	Headteacher	Local author:	L Starr
Next Review Date of Template Policy:		September 2026	

Revision record

Minor revisions should be recorded here when the policy is amended in light of changes to legislation or to correct errors. Significant changes or at the point of review should be recorded below and approved at the level indicated above.

Revision No.	Date	Revised by	Approved date	Comments
1	12.03.25	A Grimmond	n/a	CCG control document replaced with GST template and formatting brought in line with GST policy template stipulations
2	04.12.25	A Grimmond	n/a	"Principal" replaced with "Headteacher"
3	12.01.26	L Starr	n/a	"C2" replaced with "C1"

1. Why do we set homework?

Independent study is an integral part of the learning process at Christ's College. Students should have homework set on a regular basis that is meaningful and appropriate to their age and stage. This is recorded on an online portal (e.g. Arbor MIS) with a clear and appropriate deadline.

Homework is set in order to:

- Consolidate, reinforce and extend what students know, understand and can do in the classroom.
- Develop the essential independent study skills that will ensure that strong academic outcomes and success are achieved by all students.
- Involve parents and carers in students' learning.
- Encourage students to develop the skills, confidence, motivation and self-discipline needed to study effectively as independent and life-long learners.

2. Regularity of Homework

The quantity of homework students will complete each week can vary depending on the curriculum time allocation for each subject, the age range of the students and the nature of the homework task. As a learning community, we believe it is essential that all homework tasks are meaningful and manageable for students. The emphasis is on the quality of homework rather than the quantity. As a guide, students will receive 30 minutes of homework per week for English, Maths, Science and Languages in Years 7 to 9 and 30 minutes per fortnight for all of the other subjects. In Years 10 and 11 all subjects will set at least 45 minutes of homework per week.

3. Types of Homework

Examples of preparation homework tasks could include reading and research in advance of a new topic, engaging with online apps and video clips in advance of learning or preparation of pre-topic questions. Examples of consolidation homework tasks could include creating mind maps or other revision aids to consolidate learning, learning of key knowledge or vocabulary for a test, answering an examination style question, feed forward improvement work or completion of an online task to check understanding.

4. Homework Club

Homework club runs in the SEND department every day from 3.15pm to 4.15pm. This provides supervised and quiet spaces for students to complete their homework.

Rewards and Sanctions

All homework should be completed on time and will be assessed and rewarded through the house point system which parents will be able to view on the Arbor Parent Portal.

If homework is not completed a C1 will be awarded for “no homework” and students will be expected to complete a no homework detention the following working day, for 20 minutes. If homework is not of an adequate standard, a C1 will be issued.