



Subject: History

Year Group: 10 - 11

Curriculum Intent:

The purpose of the study of history is to develop students' sense of identity so they can understand their place in the world, determine how and why the world and society has changed and assess the different experiences of a variety of groups of people in the past.

College Values:

By doing this, students will develop a tolerance and a world view that will provide a foundation not just for their historical study but also for their wider lives. We will ensure students finish Christ's College with a broad knowledge of both local, national and worldwide events of historical significance

Knowledge and Skills:

We start our GCSE course after the Easter holidays in Year 9. We do this for a couple of reasons. The unit we teach first is about the American West - it is a really fun and rather different unit to study - one not many of our students will have learnt about before. We feel it gives them a different perspective and the focus on North America is not covered elsewhere in the course. The students really enjoy it, and it means we can introduce them to GCSE content a little earlier in order to gain some time later.

We then move onto Crime and Punishment 1000 - present day with a short unit on the Historic Environment - Whitechapel, London 1870-1900. This is really interesting for the students and they really enjoy it.

Our next module is Early Elizabethan England 1558-1588 and has a little crossover with the American West unit and the concepts of exploration and trade.

Lastly, we look at Weimar and Nazi Germany 1918-1939 - again the students really enjoy this unit - with much of the content already in their consciousness from life outside of school.

We plan to visit Berlin in Year 10, and then plan to run a trip to London in Year 11 - this covers all elements of the course apart from American West - a little far for a day trip! We haven't been able to go recently because of travel restrictions.

We run revision classes as a department from January after school.

As a department we all read and keep up to date with current historical thinking and often include excerpts from recently published books to engage and inform our students.

Our exam board is Edexcel.



Christ's College Guildford

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Assessment:

In Years 10-11 we use a range of written and verbal assessments throughout the year, approximately every half term. Each student has a teacher grade for these regular assessments. These assessment grades are added to the 3 formal data points to give a picture of your child's progress.

Homework:

In Years 10-11 homework is set once a week. This is usually a practice exam question or an exam technique homework to make sure that our students are fully prepared for the GCSE's when they sit them in the summer of Year 11. This can be set through Show My Homework or Google classroom.

Cultural Capital:

We enrich students learning through our lesson - whether that be the topics that we teach, the work we do, the homework we set. We are always looking for ways to improve and engage our students and as a department regularly read history books, listen to podcasts, or watch documentaries so we are up to date with our subject knowledge, and can really bring the subject alive. We also plan a number of trips for our students, whether it be to Berlin in Year 10, London in Year 11, the Imperial War museum or other places of interest. We are always trying to build on these so students really feel that history is a living subject and relevant to them throughout life.

