



Subject: History

Year Group: 9

Curriculum Intent:

The purpose of the study of history is to develop students' sense of identity so they can understand their place in the world, determine how and why the world and society has changed and assess the different experiences of a variety of groups of people in the past.

College Values:

By doing this, students will develop a tolerance and a world view that will provide a foundation not just for their historical study but also for their wider lives. We will ensure students finish Christs College with a broad knowledge of both local, national and worldwide events of historical significance

Knowledge and Skills:

We start in Year 9 with a short unit on Civil Rights, this reflects the work in Years 7 and 8 and is a thread through the lesson from Years 7-9. We look at the Civil Rights Movement in America and the UK, and cover the public perception of national figures - tying it in with the recent controversy about historic monuments eg. statues. We then continue to look at the origins of the Second World War. We continue to examine the War and look specifically at the rise of the Nazis, Genocide - including the Holocaust, the role of women, and the Atom Bomb. This leads us to a short set of lessons on the Cold War until the fall of the Soviet Union.

We start our GCSE course after the Easter holidays in Year 9. We do this for a couple of reasons. The unit we teach first is about the American West - it is a really fun and rather different unit to study - and one not many of our students will have learnt about before. We feel it gives them a different perspective and the focus on North America is not covered elsewhere in the course. The students really enjoy it, and it means we can introduce them to GCSE content a little earlier in order to gain some time later in the course.

There is so much we could teach so we are guided by the National Curriculum but have added some lessons which we think will really interest the students, inspire them and fire their imaginations.

Throughout the course students will examine sources - written, visual and audio, they will learn to balance arguments, see events from different perspectives and make informed judgements that they can support when challenged. These skills are used throughout the history course and built upon year on year.





Christ's College Guildford

Principal: Sarah Hatch. BA (Hons), QTS, PGC, NPQH
www.christscollege.surrey.sch.uk



Assessment:

In Years 7-9 we use a range of written and verbal assessments throughout the year, approximately every half term. Each student has a teacher grade for these regular assessments. These assessment grades are added to the 3 formal data points to give a picture of your child's progress.

Homework:

In Years 7-9 homework is set once fortnightly. This can be set through Show My Homework or Google classroom.

Cultural Capital:

We enrich students learning through our lesson - whether that be the topics that we teach, the work we do, the homework we set. We are always looking for ways to improve and engage our students and as a department regularly read history books, listen to podcasts, or watch documentaries so we are up to date with our subject knowledge, and can really bring the subject alive. We also plan a number of trips for our students, whether it be to Berlin in Year 10, London in Year 11, the Imperial War museum or other places of interest. We are always trying to build on these so students really feel that history is a living subject and relevant to them throughout life.

