



Christ's College Guildford

Principal: Sarah Hatch. BA (Hons), QTS, PGC, NPQH
www.christscollege.surrey.sch.uk



Subject: History

Year Group: 7

Curriculum Intent:

The purpose of the study of history is to develop students' sense of identity so they can understand their place in the world, determine how and why the world and society has changed and assess the different experiences of a variety of groups of people in the past.

College Values:

By doing this, students will develop a tolerance and a world view that will provide a foundation not just for their historical study but also for their wider lives. We will ensure students finish Christ's College with a broad knowledge of both local, national and worldwide events of historical significance

Knowledge and Skills:

We start in Year 7 with a brief look at Saxons, from there we move onto the Norman invasion and into the middle ages. We look at the medieval church, society, Silk Roads, the Crusades, the Black Death - then move on to the War of the Roses, the rise of the Tudors including Henry VIIIth, the split from the Catholic church, Black Tudors and Elizabethan England.

There is so much we could teach so we are guided by the National Curriculum but have added some lessons which we think will really interest the students, inspire them and fire their imaginations.

Throughout the course students will examine sources - written, visual and audio, they will learn to balance arguments, see events from different perspectives and make informed judgements that they can support when challenged. These skills are used throughout the history course and built upon year on year.

Assessment:

In Years 7-9 we use a range of written and verbal assessments throughout the year, approximately every half term. Each student has a teacher grade for these regular assessments. These assessment grades are added to the 3 formal data points to give a picture of your child's progress.

Homework:

In Years 7-9 homework is set once fortnightly. This can be set through Show My Homework or Google classroom.





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Cultural Capital:

We enrich students learning through our lesson - whether that be the topics that we teach, the work we do, the homework we set. We are always looking for ways to improve and engage our students and as a department regularly read history books, listen to podcasts, or watch documentaries so we are up to date with our subject knowledge, and can really bring the subject alive. We also plan a number of trips for our students, whether it be to Berlin in Year 10, London in Year 11, the Imperial War museum or other places of interest. We are always trying to build on these so students really feel that history is a living subject and relevant to them throughout life.