



Christ's College Guildford

Principal: Sarah Hatch. BA (Hons), QTS, PGC, NPQH
www.christscollege.surrey.sch.uk



Subject: Geography

Year Group: 7

Curriculum Intent:



College Values:

In addition to a passion for our planet and the environment we live, work and play in Geography naturally embraces every core value. Students are encouraged to live the core values through their knowledge, understanding and evaluation of geographical issues. Stewardship is a core human value which compliments all the humanities.

Knowledge and Skills:

Through KS3, students follow the Hodder Progress in Geography curriculum which covers What is a Geographer? Is earth running out of natural resources? What is an economy? What is weather and climate? Is the Geography of Russia a curse or a benefit? Why are rivers important? And what is development?





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Assessment:

Students are given end of topic tests in exam conditions and are ongoingly assessed in the classroom. They are also set Seneca work regularly which records progress and achievement. Each topic has a progress grid and a summary of the key areas of learning so students can see where they are and where they need to go to progress further.

Homework:

Homework is set bi-weekly on SMHW and covers a range of tasks that extend the learning in lessons. Additionally, a list of stretch and challenge tasks are set alongside each topic that students can use to reach 'mastery' level in their subject.

Cultural Capital:

Fieldwork and outdoor learning are central to our geography curricula and so we provide a range of fieldwork opportunities in the local area and further away. We have our own weather station on the roof of the building and we like to work with other humanities subjects to promote the core values. A list of stretch and challenge tasks are set on SMHW when we start a new topic and remain there for the rest of the school year. These include new articles, videos, websites and useful information. We also like to promote earth learning through our collaboration with science.

