



SUBJECT: Geography Year 9 Pathways

Year 9	2-3 Pathway	4-6 Pathway	7-9 Pathway
Greater Depth (GDS)	<p>Know - has good knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail with some key terms</p> <p>Explain - starts to make connections about the importance and relevance of human and physical features and topical issues and include examples</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these well.</p>	<p>Know - is developing a wide topical subject knowledge and understanding of topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in consistent detail using wide ranging key terminology</p> <p>Explain - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence to support points made</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Consistently justifies points made with examples and connective dialogue.</p>	<p>Know - has good knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p>Explain - gives reasons for the importance and relevance of human and physical features</p> <p>Assess and Evaluate - is aware of and is able to articulate alternative views on key human and physical geography issues</p>
Expected Standard (EXS)	<p>Know - has a good knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials using key terms</p> <p>Explain - makes connections about the importance and relevance of human and physical features and topical issues and includes some examples</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these.</p>	<p>Know - has a wider knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail using key terminology</p> <p>Explain - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds.</p>	<p>Know - has grounded subject knowledge and understanding of topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail using key terminology</p> <p>Explain - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence and a line of reasoning justified through evidence</p> <p>Assess and Evaluate - is aware of a wide range of differing views agreeing and disagreeing about key geographical issues and can place these in a wider world context.</p>



Working Towards (WTS)	<p>Know - has good knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p>Explain - starts to give reasons for the importance and relevance of human and physical features</p> <p>Evaluate - is aware of alternative views on human and physical geography issues</p>	<p>Know - has good knowledge and understanding of the topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail with some key terms</p> <p>Explain - starts to make connections about the importance and relevance of human and physical features and topical issues and include examples</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these well.</p>	<p>Know - has deep and wide topical subject knowledge and understanding of topics studied</p> <p>Describe - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in consistent detail using wide ranging key terminology</p> <p>Explain - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence to support points made</p> <p>Assess and Evaluate - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Consistently justifies points made with examples and connective dialogue.</p>
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