



## SUBJECT: Geography Year 7 Pathways

<u>Year 7</u>	<b>2-3 Pathway</b>	<b>4-6 Pathway</b>	<b>7-9 Pathway</b>
<b>Greater Depth (GDS)</b>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p><b>Explain</b> - starts to give reasons for the importance and relevance of human and physical features</p> <p><b>Assess and Evaluate</b> - is aware of alternative views on key human and physical geography issues</p>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail with some key terms</p> <p><b>Explain</b> - makes connections about the importance and relevance of human and physical features and topical issues and include examples</p> <p><b>Assess and Evaluate</b> - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these well.</p>	<p><b>Know</b> - has deep and wide topical subject knowledge and understanding of topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in consistent detail using wide ranging key terminology</p> <p><b>Explain</b> - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence to support points made</p> <p><b>Assess and Evaluate</b> - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Consistently justifies points made with examples and connective dialogue.</p>
<b>Expected Standard (EXS)</b>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p><b>Explain</b> - gives reasons for the importance and relevance of human and physical features</p> <p><b>Assess and Evaluate</b> - is aware of and is able to articulate alternative views on key human and physical geography issues</p>	<p><b>Know</b> - has a good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials using key terms</p> <p><b>Explain</b> - makes connections about the importance and relevance of human and physical features and topical issues and includes some examples</p> <p><b>Assess and Evaluate</b> - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these.</p>	<p><b>Know</b> - has a wider knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail using key terminology</p> <p><b>Explain</b> - Can give reasons for the importance and relevance of human and physical features and connect these with key questions, using evidence</p> <p><b>Assess and Evaluate</b> - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds.</p>



<b>Working Towards (WTS)</b>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p><b>Explain</b> - gives reasons for the importance and relevance of human and physical features</p> <p><b>Assess and Evaluate</b> - is aware of and is able to articulate alternative views on key human and physical geography issues</p>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials</p> <p><b>Explain</b> - starts to give reasons for the importance and relevance of human and physical features</p> <p><b>Evaluate</b> - is aware of alternative views on human and physical geography issues</p>	<p><b>Know</b> - has good knowledge and understanding of the topics studied</p> <p><b>Describe</b> - can describe patterns, trends and anomalies in a range of maps, graphs and geographical materials in detail with some key terms</p> <p><b>Explain</b> - starts to make connections about the importance and relevance of human and physical features and topical issues and include examples</p> <p><b>Assess and Evaluate</b> - is aware of differing views agreeing and disagreeing about key geographical issues and why they are at odds. Can articulate these well.</p>
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