



Subject: Modern Foreign Languages (MFL)

Year Group: Year 10 French

Curriculum Intent:

Learning a foreign language offers students the opportunity to further widen their understanding of the richness and diversity of different cultures, whilst enhancing their listening, speaking, reading and writing skills. It enables students to deepen their understanding of the world, and to have the ability to express their thoughts and ideas in another language.

The MFL Department aims to make these provisions available to students, thereby affording them the opportunity to develop their confidence and independence in communicating in another language. All students who study a language will gain systematic knowledge of key vocabulary and grammatical structures (thus supporting their learning in English Language) within the context of 'real life' situations.

College Values:

The MFL curriculum is steeped in the Core Values of Christ's College. Students are consistently offered the opportunity to learn about and understand different languages and cultures other than their own, through individual and collaborative learning and working. There is an open discourse where all students have the opportunity to share their own ideas and experiences with each other, and where they are equipped with the skills to support each other to persevere when they encounter challenges which may potentially act as barriers to their language learning.

Knowledge and Skills:

| Knowledge | Skills |
|---|--|
| <ul style="list-style-type: none">• My home and the area in which I live• Holidays and travel• Different regions in France• My studies• School and school subjects• Education post-16• Jobs, career choices, future ambitions | <ul style="list-style-type: none">• Plurals of nouns• Negative phrases followed by 'de'• Partitive articles• Demonstrative adjectives• Using prepositions for countries• Modes of transport• Sequencing words and phrases• 'depuis' + the Present Tense• The pronoun 'y'• Revision of the Perfect Tense and the Imperfect Tense of -er verbs• Using adverbs and comparative adverbs• Using 'de' after quantities• Revision of modal verbs (pouvoir ; devoir; vouloir• Revision of 'il faut' |



Christ's College Guildford

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- Developing examination techniques
- Past paper practice

Assessment:

Students will be assessed during lessons, both verbally, and through tasks which they complete for classwork and homework. More formal summative assessments will take place upon the completion of each unit of work studied. Students will be assessed in 4 skills – listening, speaking, reading and writing, in line with expectations produced by the examination board - AQA.

Homework:

Homework tasks are set at least once per week in order to check students' understanding of work which has been covered, and to identify any gaps in their learning which need to be addressed. They also afford students the opportunity to engage in independent learning to further enhance their knowledge and understanding. Homework tasks may also be set via Show My Homework and Seneca Learning. Further independent study is also encouraged, so that students are better prepared for the expectations of the GCSE in French.

Cultural Capital:

[BBC Languages](#)
[BBC Bitesize Languages](#)
[Seneca Learning](#)
[Kerboodle](#)
[Languages Online](#)
[Duolingo](#)
[French Games](#)
[Memrise](#)
[AQA](#)

